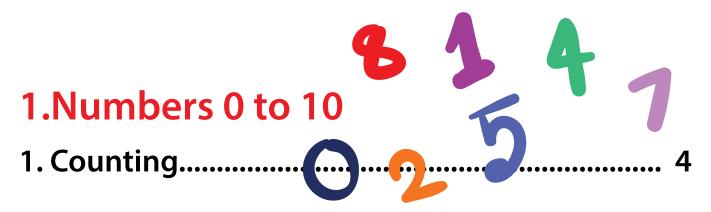






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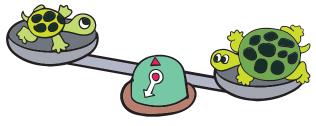


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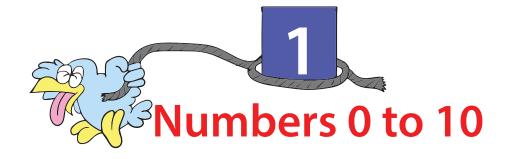
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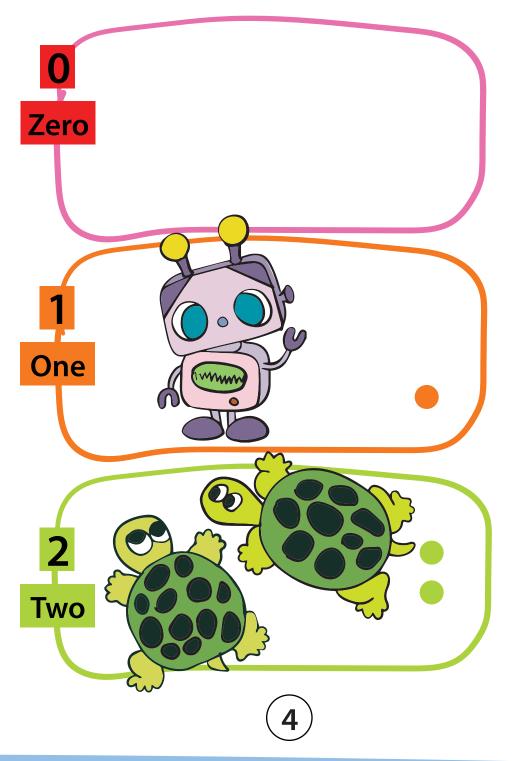
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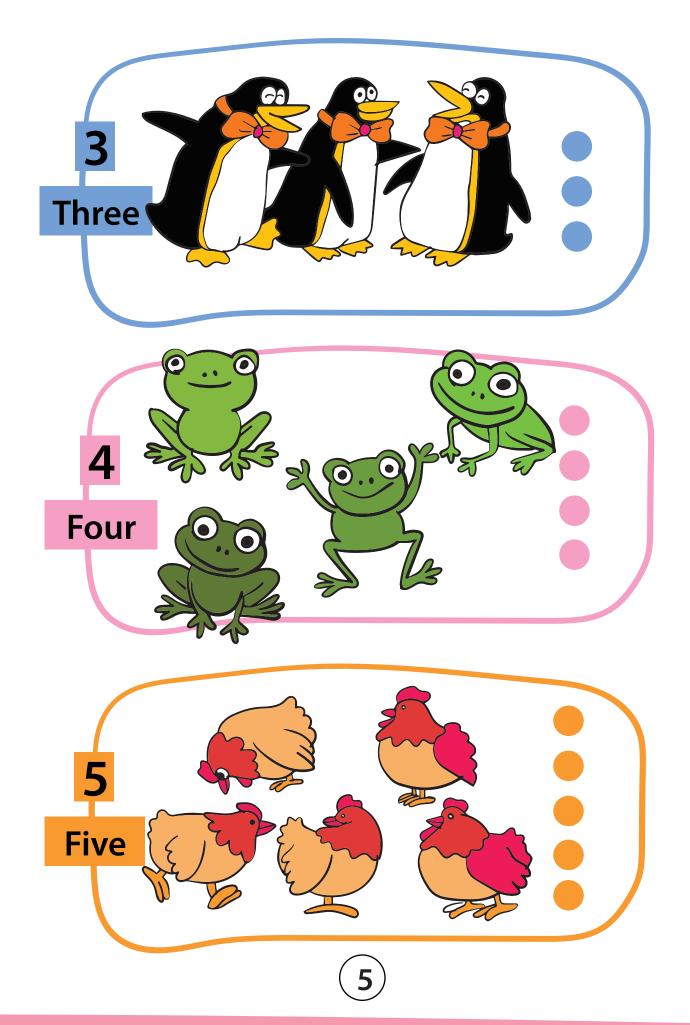
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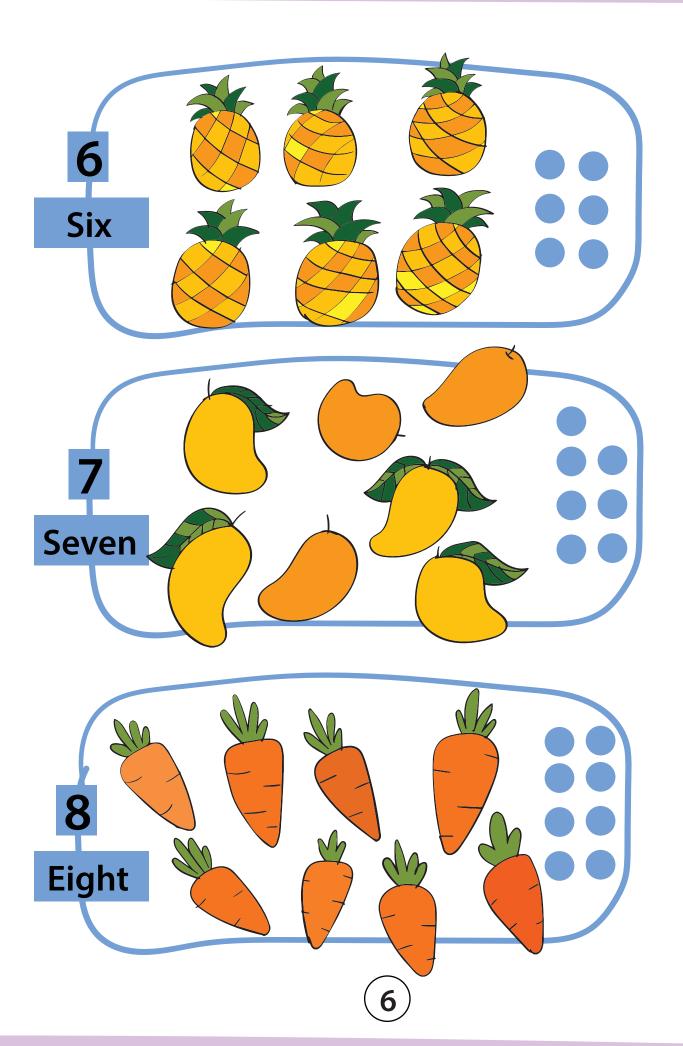
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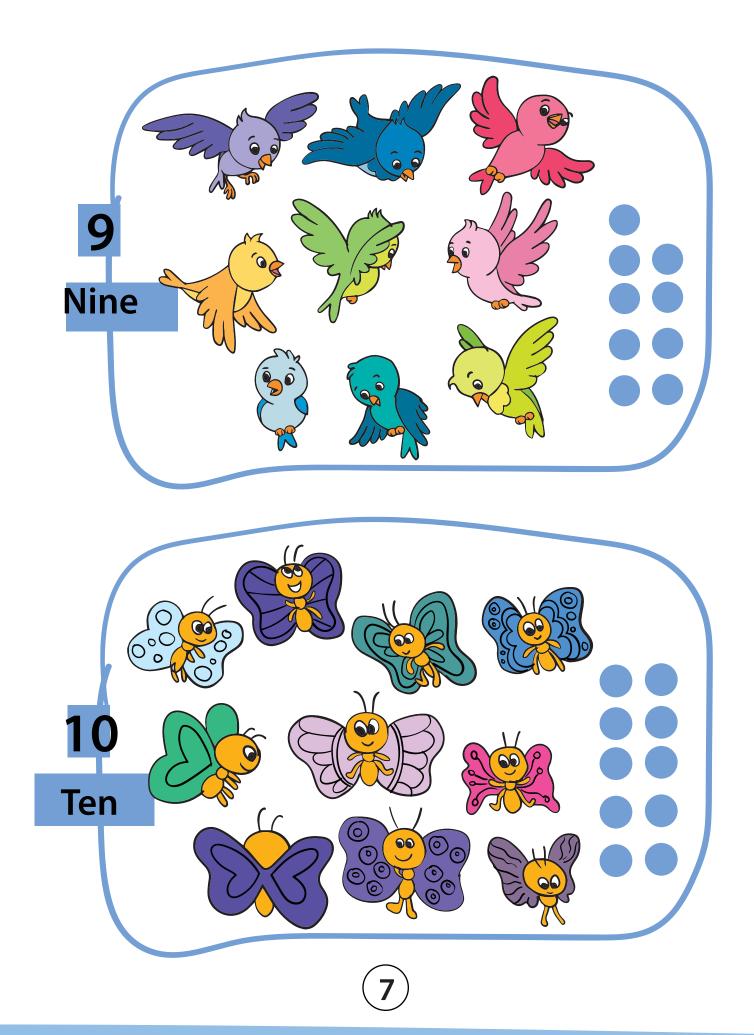


1. Counting

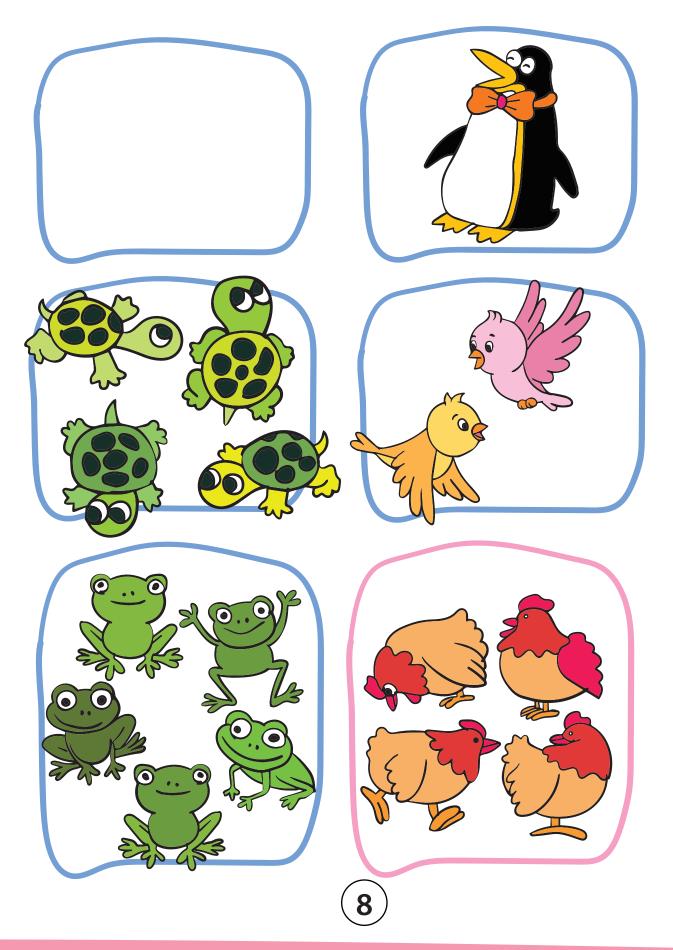


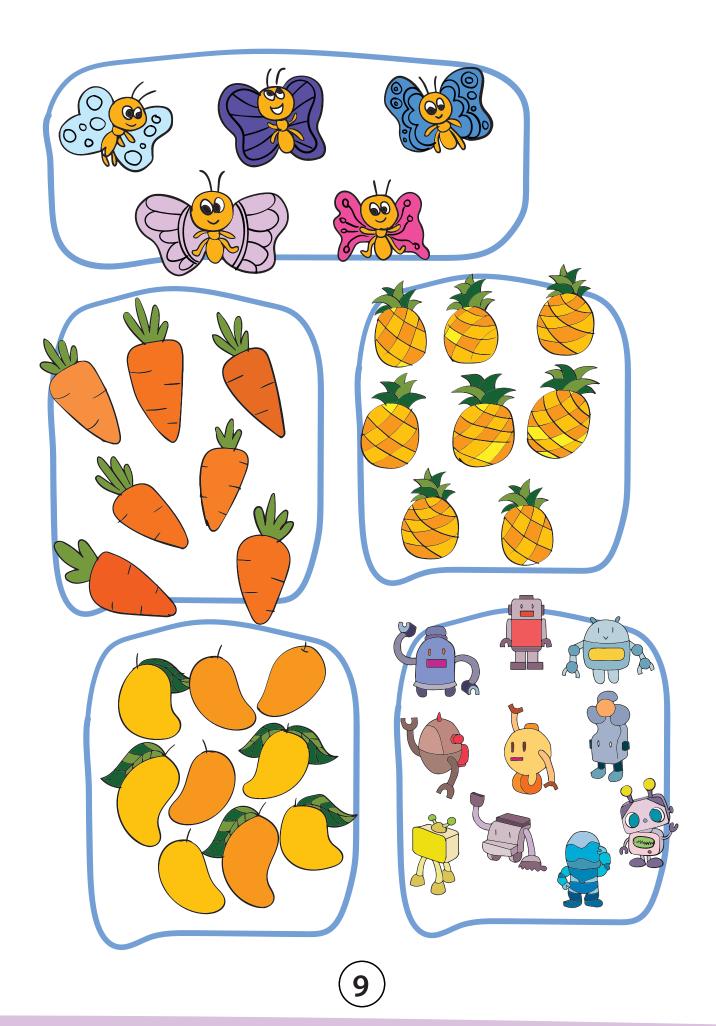




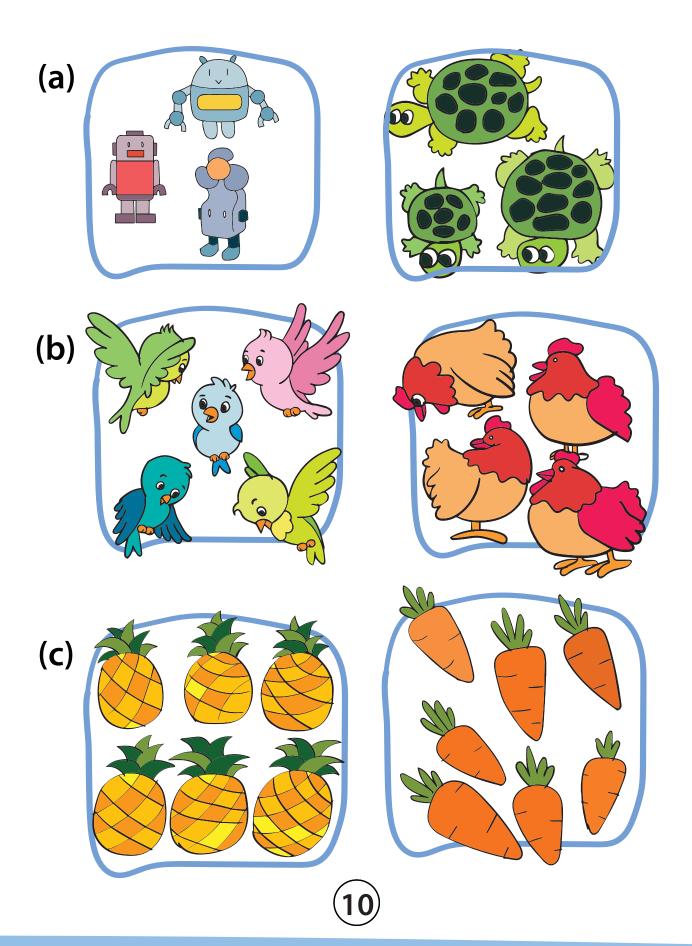


1. Lets count.

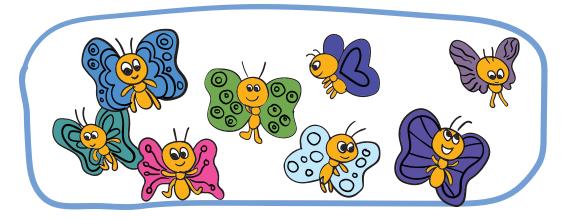




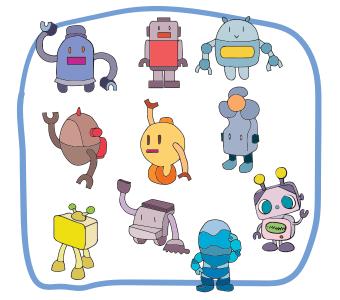
2. Do the sets have the same number?

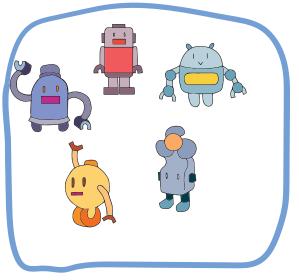


3. How many butterflies are there?

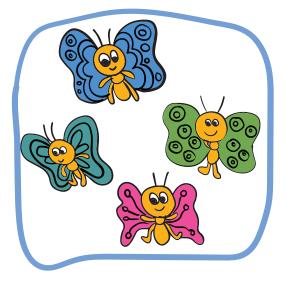


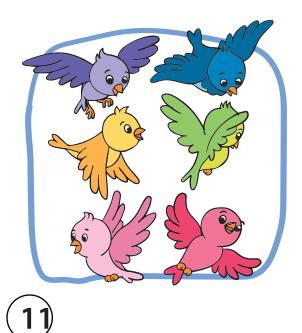
4. which set has more?



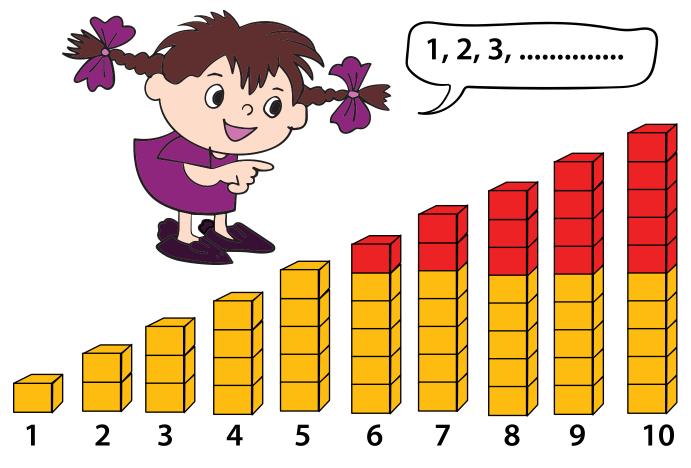


5. which set has less?





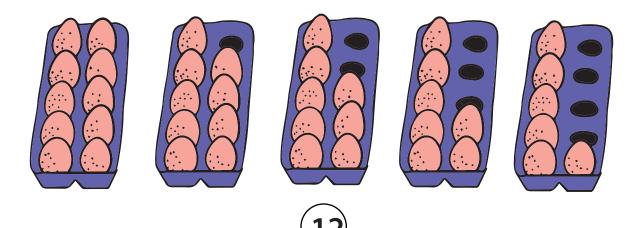
6. Count from 1 to 10.

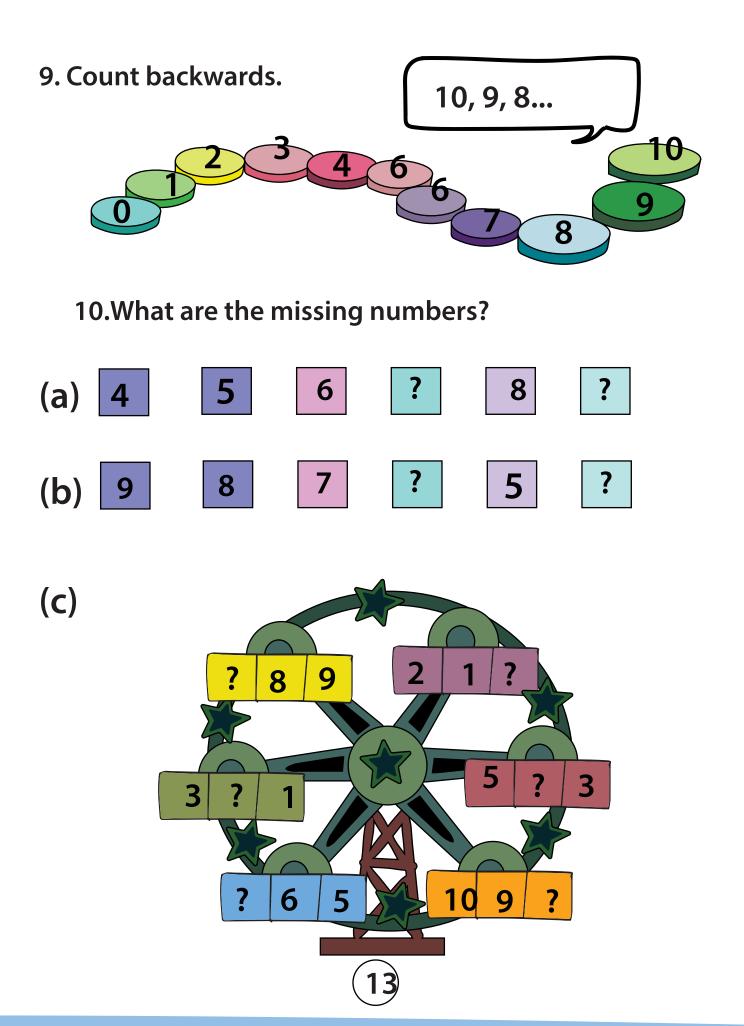


7. What comes next?

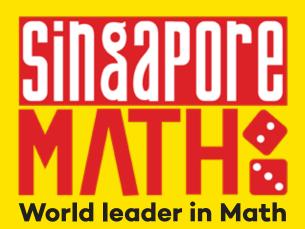


8. What comes next?

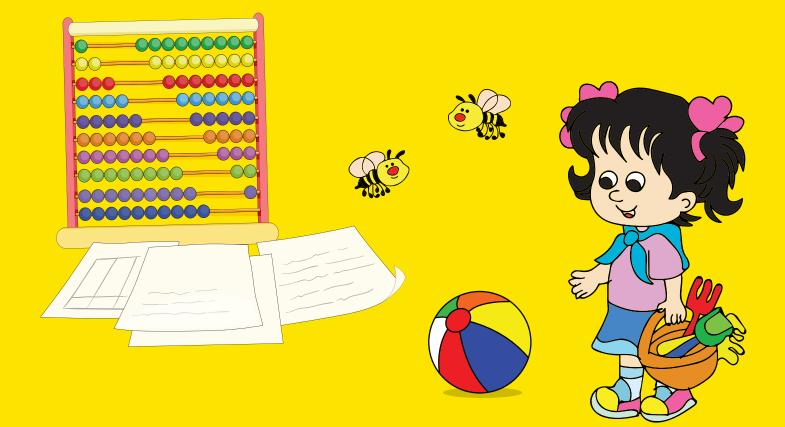












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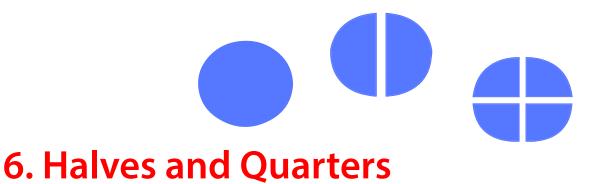
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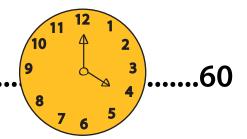
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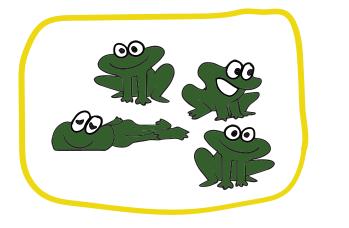


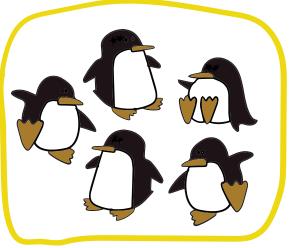
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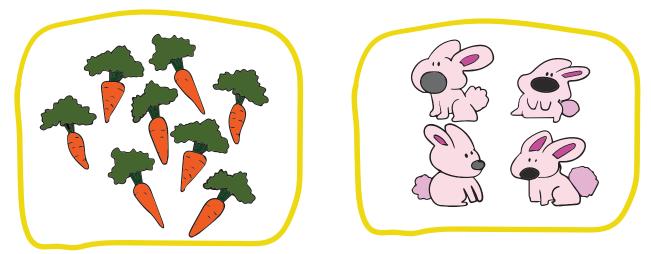


1. Are there more frogs than penguins?

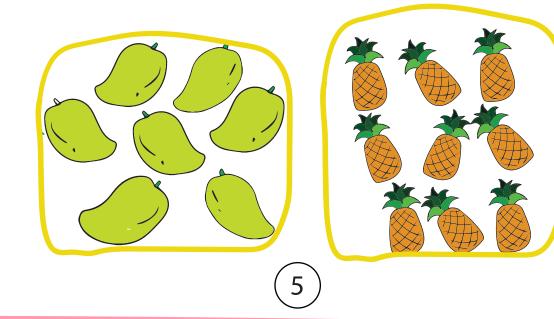




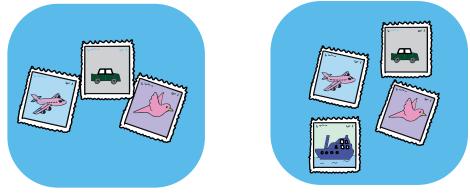
2. Are there more carrots than rabbits?



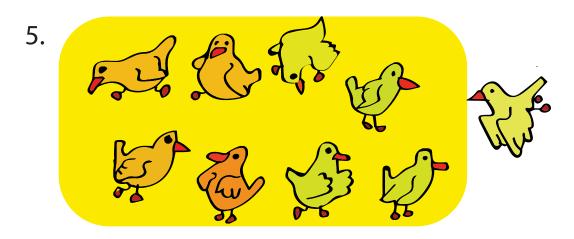
3. Are there more mangoes than pineapples?



4. (a) Which set has more stamps?

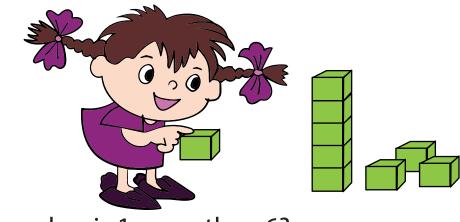


(b) What number is 1 more than 3?



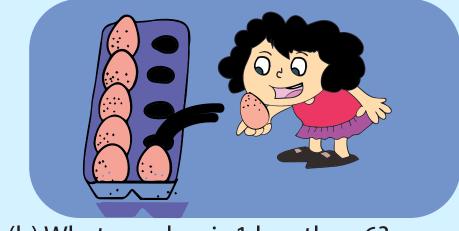
What number is 1 more than 8?

6. (a) What number is 1 more than 5?



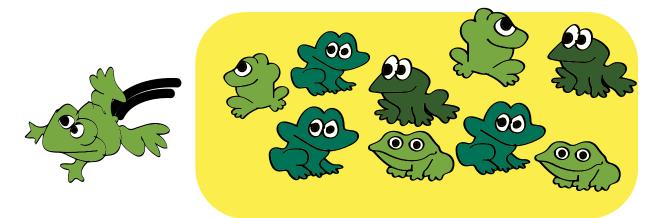
(b) What number is 1 more than 6?

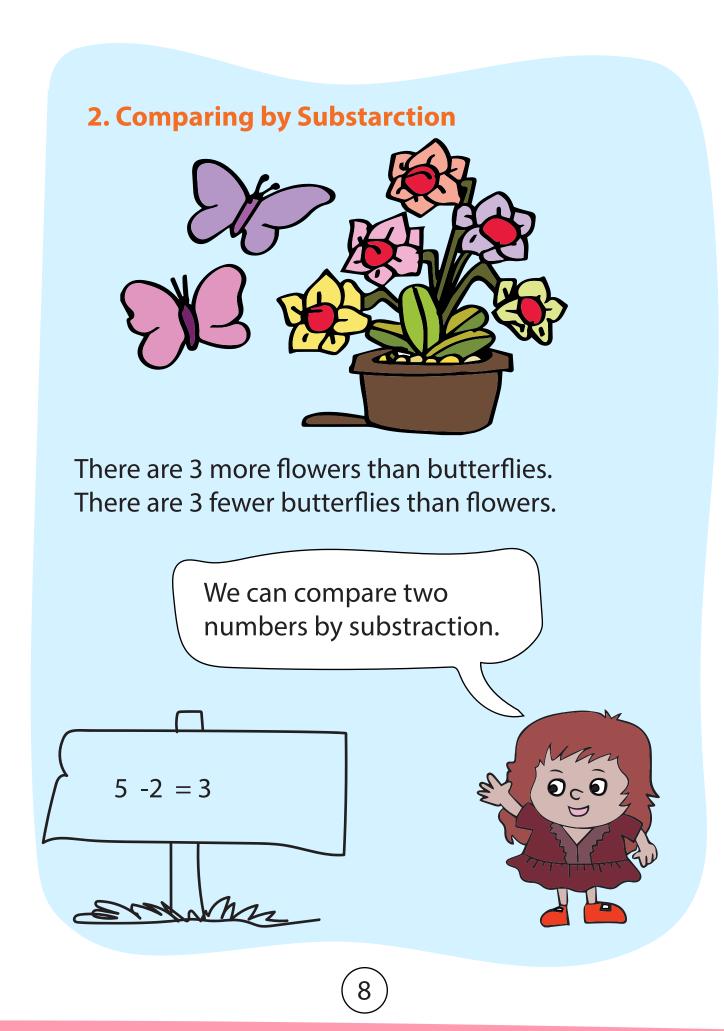
7. (a) What number is 1 less than 7?



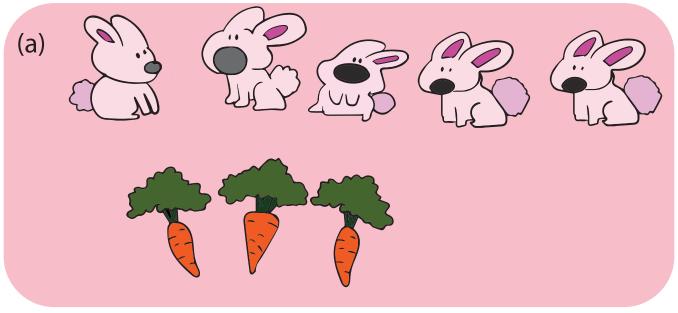
(b) What number is 1 less than 6?

8. What number is 1 less than 10?

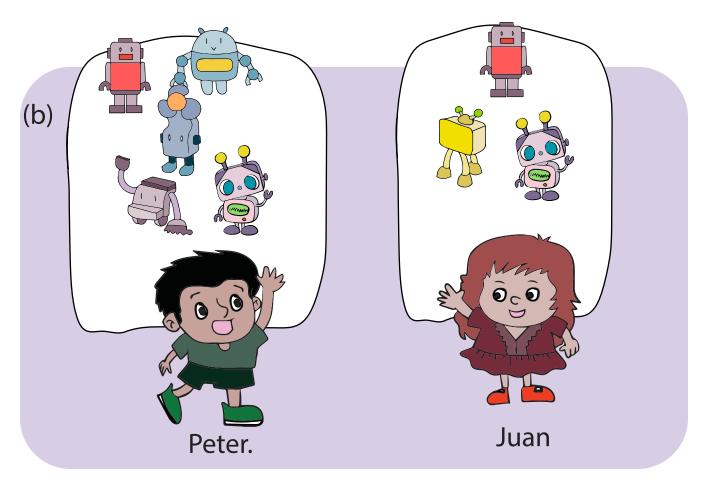




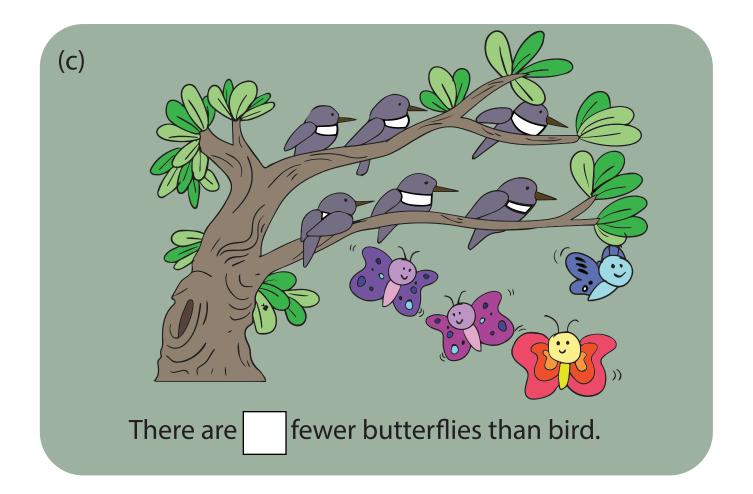
1.Write a number sentence for each story.

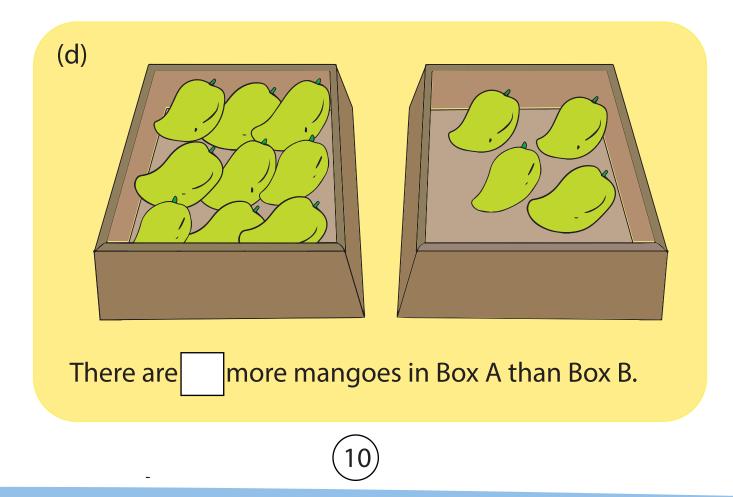


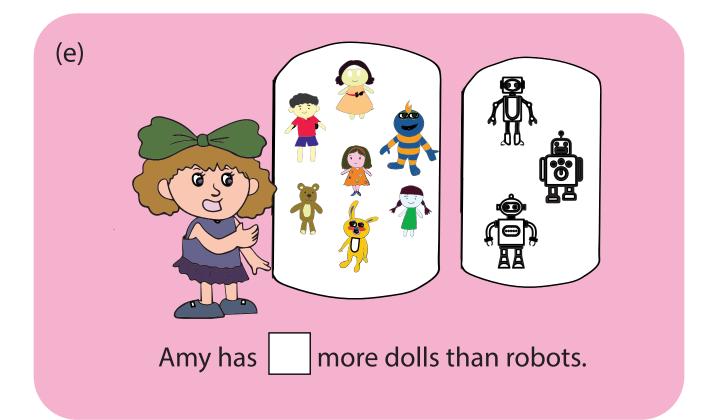
There are..... more rabbits than carrots.

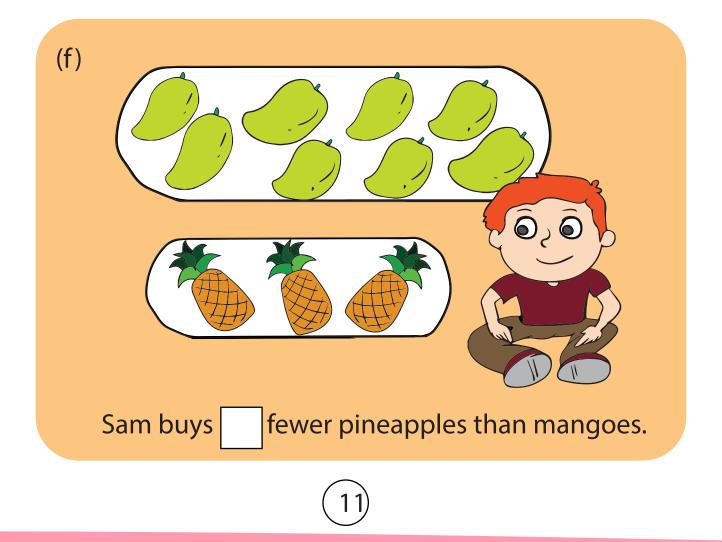


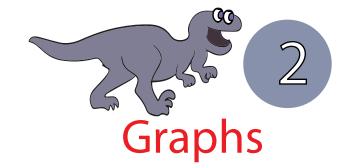
Juan hasfewer robots than Peter.





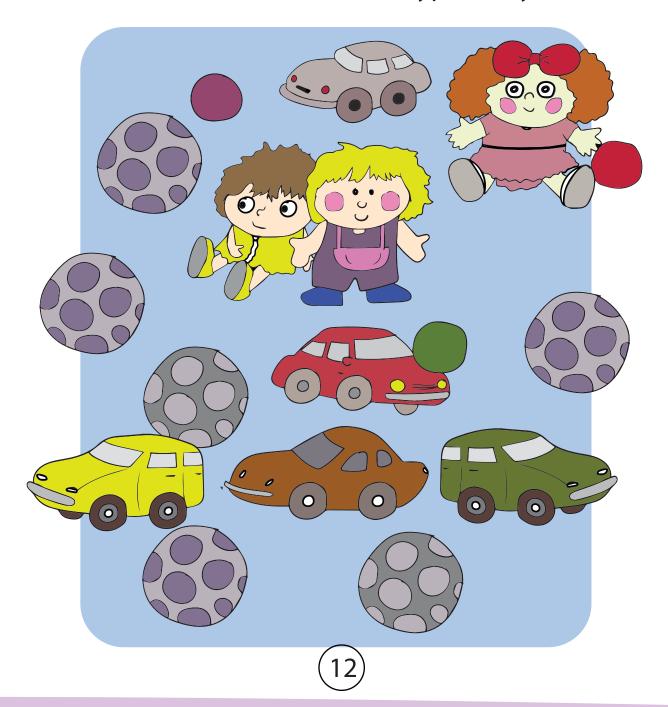




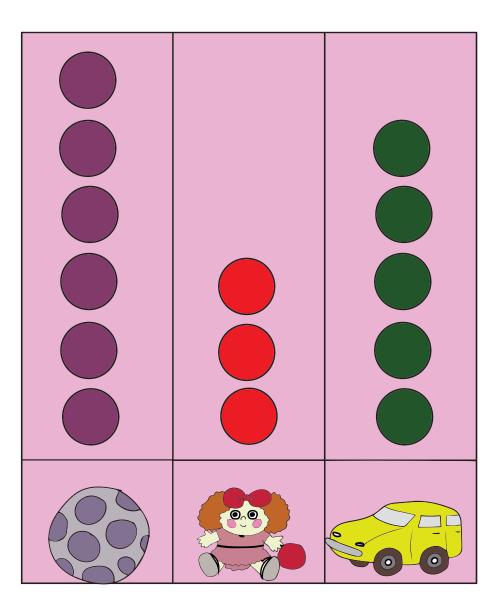


1.Picture graphs

Place a color chip on each toy. Use the same color for each type of toy.



Then make a picture graph like this.



The picture graph shows the number of each type of toy.

How many balls are there?

How many more cars than dolls are there?

How many fewer cars than dolls are there?

How many toys are there?